

# Inequalities in child health

21 April 2010

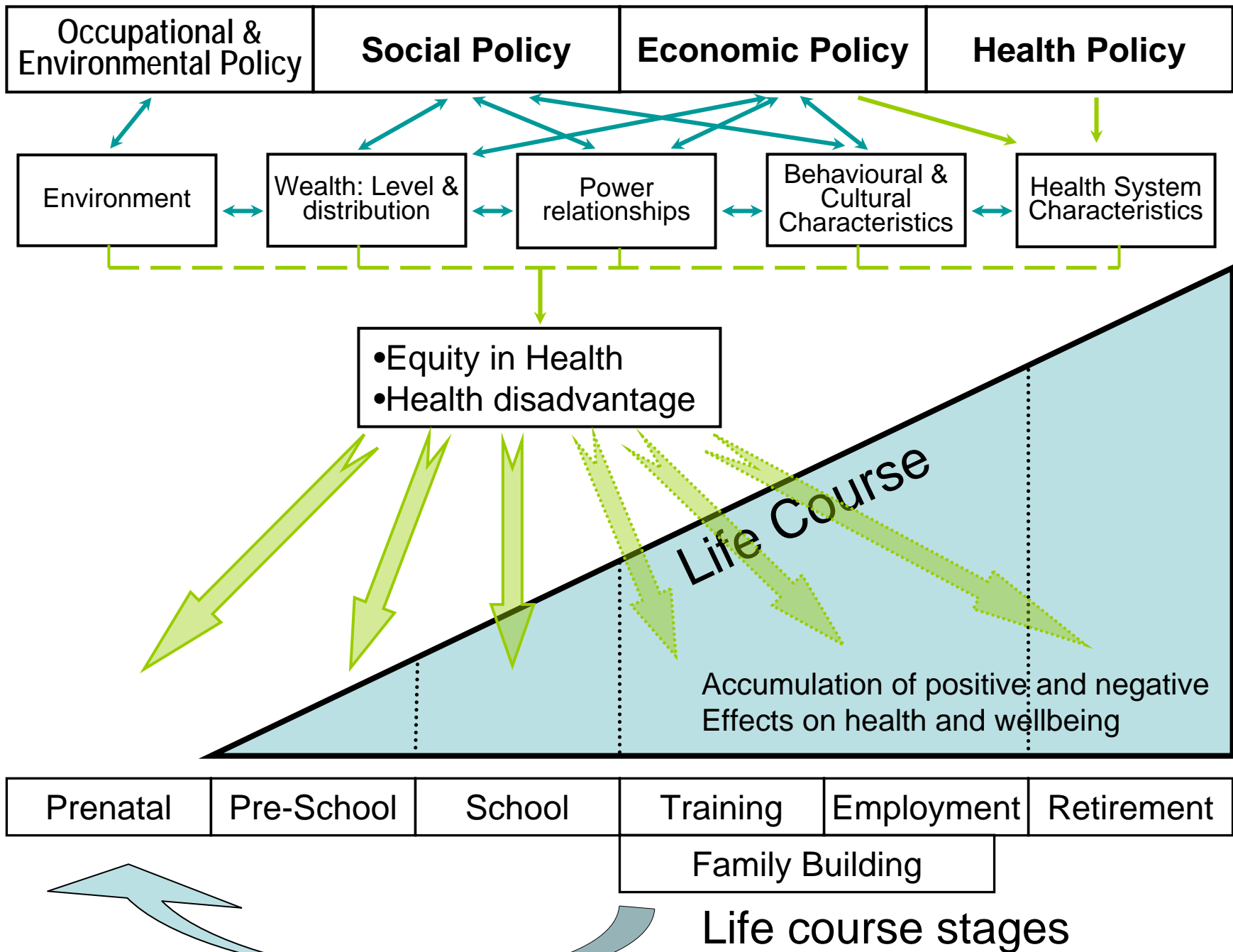
“Moving Forward Equity in Health”  
Ministry of Health and Social Policy  
Spanish Presidency of the EU

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Adapted from: Marmot M (2010); and Starfield B (2007)

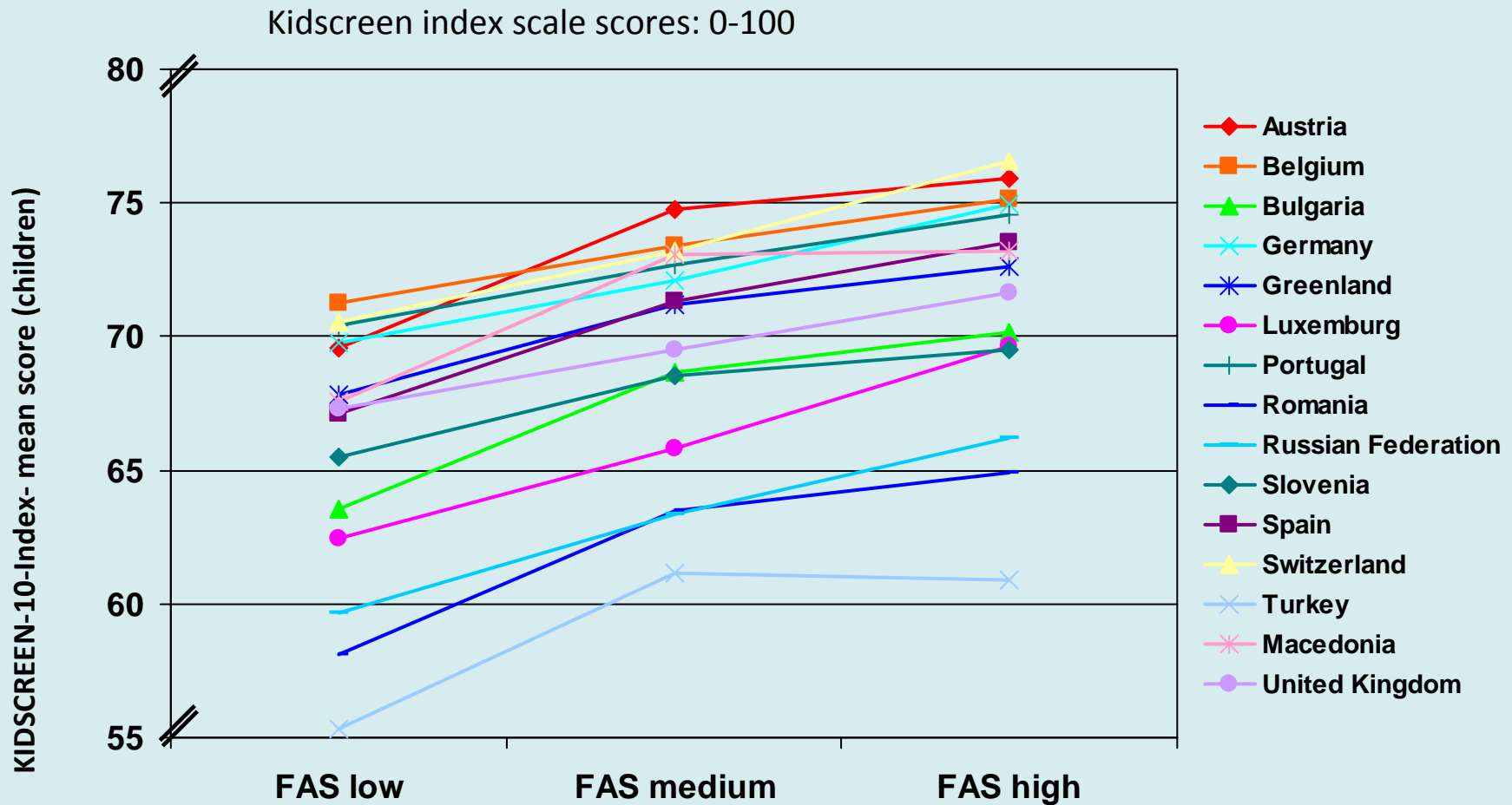
# Giving every child the best start in life



Source: Instituto Dædalos: <http://2.bp.blogspot.com>

# Socioeconomic differences in self-reported KIDSCREEN-10 index scores according to the Family Affluence Scale (FAS) in 15 European countries

Children 11, 13 and 15 years old from the WHO Health-Behaviour in School Aged Children (HBSC) study 2005-6



Source: Erhart M, et al. Int J Public Health 2009;54 (Suppl 2):160-6

\*\*\* All differences are statistically significant at  $p < .001$  except for Greenland

# Initiatives promoting equity in child health and proposals of interventions

Early Child Development:  
A Powerful Equalizer  
Final Report

## Innocenti Social Monitor 2009

Child Well-Being at a Crossroads:  
Evolving challenges in Central and Eastern Europe  
and the Commonwealth of Independent States



## THE STATE OF THE WORLD'S CHILDREN 2009

## Maternal and Newborn Health

EUROMOD  
WORKING PAPER SERIES

Commission on Social Determinants of Health FINAL REPORT

World Health Organization | Commission on Social Determinants of Health

## Closing the gap in a generation

Health equity through action on the social determinants of health

## news THE NORDIC EXPERIENCE WELFARE STATES AND PUBLIC HEALTH

Olle Lundberg  
Monica Åberg  
Marie Kollgaard  
Lisa Björk  
Jonan Trizell

### Well-being in Eastern Europe and Central Asia: a multidimensional approach

Proposes a simplified approach which examines five different dimensions of child wellbeing

### Positive indicators of child well-being: a conceptual



UNICEF  
Innocenti Research

- Research
- Publications
- CRC knowledge navigator
- Data on children
- Knowledge pages
- Media centre
- Meetings and events
- Other resources
- About us
- Community
- Quick links
- Children and transitional justice
- Children and Transitional

# Considerations for moving forward

- ✓ Explicit recognition of **child health equity as a priority** starting with the life course approach and taking into account the preconception stage, early child development, and childhood and adolescent health
- ✓ Increasing the **capacity building to collect data at national and regional level**, stratified by factors of interest such as maternal level of education, family occupation, gender or ethnic background
- ✓ Promoting the use of **a broad conceptualisation of health profiles and morbidity** using innovative methods instead of a disease-by-disease approach



# Considerations for moving forward

- ✓ Promote studies that will increase the capacity to **understand how interacting influences operate** in different contexts
- ✓ The EC has also a very important role in the **coordination of interventions** with the **best evidence** from existing evidence-based literature to promote:
  - early child development, universal education at early ages, and resilience, taking advantage of previous positive experiences such as the primary care oriented systems to cover health needs of the children's population.